

Unit 1 Turning Points			Concept Question What can we discover from new places and people?						
			Comprehension		Vocabulary		Language Arts		
Dates	Story Title/Genre	Question of the Week	Skill (Tested)	Strategy	Skill /Strategy	Lesson Vocabulary (Tested Words)	Conventions (Tested)	Writing Workshop/Trait of the Week	Spelling Pattern
Aug. 9-13 (week 1)	Yang the Youngest and His Terrible Ear  /Realistic Fiction	What experiences bring diverse people together?	Sequence <i>R 2.1</i> <i>R 2.3</i>	Summarize  R 2.3  Sequence	Suffixes R 1.4  Dictionary /Glossary * R 1.7	insulted, audience, rehearsal, praises, moody, audition, uncomfortable, sympathetic	*Declarative and Interrogative sentences	Realistic fiction/ Word Choice  <i>W 1.1, W 2.1a, W 2.4</i>	*Words with Short Vowels (VCCV) <i>LC1.8</i>
Aug. 16-20 (week 2)	Hurry Freedom  Expository Nonfiction	What opportunities can be found in new places?	Author's Purpose R 2.2	Answer Questions  *R 2.2, *R 2.3	Root Words *R 1.7  Dictionary /Glossary * R 1.7	employment, assortment, hardware, contractor, accounts, distinction, wages	*Imperative and Exclamatory Sentences  *LC 1.1	Expository Fiction / Focus  W 1.1, W 1.2 c, W 2.3 b, W 2.3 c, W 2.4	* Words with Long a and i LC 1.8
Aug. 23-27 (week 3)	Grandfather's Journey  Historical Fiction	What can we learn about the United States as we travel?	Sequence R 2.3	Graphic Organizers R 2.3	Multiple- Meaning Words R 1.6 Dictionary /Glossary * R 1.7	amazed, bewildered ,homeland, longed, sculptures, still, towering	Subjects and Predicates  LC 1.1	Historical Fiction/ Word Choice  W 1.1, W 2.1a , W 2.1 b, W 2.1 d, W 2.4	Words with Long e and o  * LC1.8
Aug. 30- Sept. 3 (week 4)	The Horned Toad Prince Modern Fairy Tale	What can we discover In the landscape of the Southwest?	Author's Purpose R 2.3	Story Structure R 3.4	Synonyms R 1.2 Thesaurus R 1.5	bargain, favor, lassoed, offended, prairie, riverbed, shrieked	Compound Sentences  LC 1.1	Modern Fairy Tale/ Word Choice  W 1.1, W 2.1.b, W 2.1c	Words with Long e  * LC1.8
Sept. 7-10** (4 days) (week 5)	Letters from Yosemite  Narrative Nonfiction	How does Yosemite reflect the unique qualities of the West?	Main Idea and Details R 2.1	Graphic Organizers R 2.3	Suffixes R 1.4 Dictionary *R 1.7	glacier, impressive, naturalist, preserve, slopes, species, wilderness	Clauses and Complex Sentences  LC 1.1	Narrative Nonfiction/Voice  W 1.1, W 2.1a , W 2.1 b, W 2.1 d, W 2.4	Words with Long u sounds  * LC1.8
Sept. 13-17 (week 6)	Unit 1 Cumulative Review	Unit 1 Review Unit 1 Test							

\*\* Shortened Week of Instruction

\* Skill listed is not a 4th grade standard. It is a maintained 3<sup>rd</sup> grade standard or a previewed 5th grade standard.

Revised May 27, 2010

Unit 2 Teamwork			Concept Question What is the value of teamwork?							
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Language Arts			
			Skill	Strategy	Skill Strategy	Lesson Vocabulary (Tested Words)	Conventions (Tested)	Writing Workshop/Trait of the Week	Spelling Pattern	
Sep. 20-24 (week 1)	What Jo Did / Expository Nonfiction	How can we learn to appreciate the talents of others?	Cause and Effect R 2.1	Prior Knowledge R 2.3	Prefixes and Suffixes *(Dictionary) R 1.4	fouled, hoop, jersey, marveled, rim, speechless, swatted, unbelievable	Common and Proper Nouns LC 1.2	Fiction/ Word Choice W 1.1, W 2.1.d, W 2.4	Adding –s and –es LC 1.8	
Sep. 27-Oct. 1 (week 2)	Coyote School News / Historical Fiction	How can we work together to achieve a goal?	Draw Conclusions R 2.1, R 2.3	Prior Knowledge Steps in a Process R 2.3, R 2.4	*Unfamiliar Words (Dictionary) * G3 R 1.6	bowling, coyote, dudes, roundup, spurs	Regular Plural Nouns LC 1.0	Historical Fiction / Word Choice W 1.1, W 2.1.d, W 2.4	Irregular plurals LC 1.8	
Oct 4-7 (4 days)	District Benchmark Assessment Standards Review/Teacher’s Choice									
Oct. 12-15 (4 days) (week 3)	Scene Two / Play	What can team accomplish?	Draw Conclusions R 2.3	Answer Questions R 3.0	*Prefixes (Dictionary) * G3 R 1.7	script, arrangements, advice, dishonest, argument, snag, descendants	Irregular Plural Nouns LC 1.0	Play / Word Choice W 1.1, W 2.1.d, W 2.4	Words with <i>ar, or</i> LC 1.0	
Oct. 18-22 (week 4)	Horse Heroes: True Stories of Amazing Horses / Expository Nonfiction	How do animals help with our work?	Fact and Opinion R 2.6	Monitor and Clarify R 2.1, R 2.3	Unfamiliar Words *G3 R 1.6, G3 R 1.7	vast, ambition, roamed, rickety, quicksand, resistance, infested, landslide	Singular Possessive Nouns LC 1.4	Expository Nonfiction / Organization W 1.1, W 2.1.d, W 2.4	*Consonant Pairs <i>ng, nk, ph, wh</i> * G3 LC 1.8	
Oct. 25-29 (week 5)	So you want to be President? / Expository Nonfiction	What is the job of the President of the United States?	Main Idea and Details R 2.3	Monitor and Clarify R 2.1	Unfamiliar Words * G3 R 1.6	Constitution, howling, humble, politics, responsibility, solemnly, vain	Plural Possessive Nouns LC 1.4	Expository Nonfiction / Organization W 1.1, W 2.1.d, W 2.4	*Words with <i>ear, ir, our, ur</i> * G3 LC 1.8	
Nov. 1-5	Cumulative Review	Unit Review Unit Test							How-to Reports W 1.1, W 2.1.d, W 2.4	

\*\* Shortened Week of Instruction

\* Skill listed is not a 4th grade standard. It is a maintained 3<sup>rd</sup> grade standard or a previewed 5th grade standard.

Revised May 27, 2010

Unit 3 Patterns in Nature			Concept Question What is the value of teamwork?						
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Language Arts		
			Skill	Strategy	Skill Strategy	Lesson Vocabulary (Tested Words)	Conventions (Tested)	Writing Workshop/Trait of the Week	Spelling Pattern
Nov. 8-12 (week 1) (4 days)	The Stranger / Fantasy	What changes in nature take place in the fall?	Cause and Effect R 2.1	Ask Questions  *R 2.2	Multiple meaning words R 1.6 Context Clues *R1.6	draft, etched, fascinated, frost, parlor, terror, timid	Action and Linking Verbs LC 1.3	Fantasy /Sentences  W 1.1, W 2.1b, W 2.4, LC 1.1	Adding –ed and –ing  LC 1.7
Nov. 15-19 (week 2)	Adelina’s Whales	What patterns in nature guide the lives of animals?	Fact and opinion  R 2.6	Graphic Organizer R 2.3 Monitor and fix up R 2.3	Multiple meaning words R 1.6  Context Clues *R 1.6	biologist, bluff, lagoon, massive, rumbling, tropical	Main and Helping Verbs LC 1.3	Expository Nonfiction /focus  W 1.1, W1.2a, W1.2b, W1.2c, W1.2d, W1.2e, W1.3, W 2.3a, W 2.3b, W 2.3c	Homophones  * LC 1.8
Nov. 22-26 (week 3) ( 3 days)	How Night Came From the Sea	How have people explained the pattern of day and night?	Generalize R 2.3	Visual R 2.3 Author’s Purpose R 2.4	Unfamiliar Words *R 1.6 Context Clues	brilliant, chorus, coward, gleamed, shimmering	Subject-Verb Agreement LC 1.3	Myth / Conventions  W 1.1, W 2.4	Vowel Sound in Shout  LC 1.8
Nov. 29 - Dec.3 (week 4)	Eye of the Storm	How do weather patterns affect our lives?	Graphic Sources R 2.3	Predict R 2.3 Web Site	Root Words R 1.3 Dictionary *R 1.7	destruction, expected, forecasts, inland, shatter, surge	Compound Words *LC 1.8	Expository Nonfiction/ Organization W 1.1, W1.2a, W1.2b, W1.2c, W1.2d, W1.2e, W1.3, W 2.3b,	Compound Words  * LC 1.8
Dec.6-10 (week 5)	“Paul Bunyan”	What causes changes in nature?	Generalize R 2.4	Story Structure R 2.1  Compare and Contrast R 2.1	Suffixes R 1.4  Dictionary *R 1.7	feature, unnatural, harness, untamed, announcement, requirements, lumberjacks, thaw	Irregular Verbs LC 1.3	Tall Tale/ Word Choice  W 1.1, W1.1, W 2.4	Possessives LC 1.4
Dec.13-17 (week 6) ( 4 days)	Cumulative Review	Unit Review/ District Benchmark Assessment Unit Test							

\*\* Shortened Week of Instruction

\* Skill listed is not a 4th grade standard. It is a maintained 3<sup>rd</sup> grade standard or a previewed 5th grade standard.

Revised May 27, 2010

Unit 4 Puzzles and Mysteries			Concept Question Is there an explanation for everything?							
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Language Arts			
			Skill	Strategy	Skill Strategy	Lesson Vocabulary (Tested Words)	Conventions (Tested)	Writing Workshop/Trait of the Week	Spelling Pattern	
Jan 3-7 (week 1) (2 days)	The Houdini Box/ Historical Fiction	Can you always believe what you see?	Compare and Contrast R 2.1	Predict R 2.3	Synonyms and Antonyms R 1.2	appeared, busted, crumbled, escape, magician, monument, vanished	*Singular and Plural Nouns	Historical Fiction : Word Choice W 1.1, W 2.1.b, W 2.1.d, W 2.4	Contractions LC 1.4	
Jan.10-14 (week 2)	Encantado: Pink Dolphin of the Amazon / Expository Nonfiction	Why do animals behave the way they do?	Categorize and Classify R 2.1	Visualize R 2.1	Multiple- Meaning Words R 1.6	aquarium, dolphins, enchanted, flexible, glimpses, pulses, surface	Subject and Object Pronouns	Expository Nonfiction: Focus /Ideas W 1.1, W 1.2.c, W 2.3.b, W2.3.c	Final <i>le, al, en</i> LC 1.7	
Jan. 17-21 (week 3) ( 4 days)	Navajo Code Talkers / Expository Nonfiction	Why are secret codes necessary?	Sequence R 2.1	Summarize Steps in a Process R 2.2, R 2.3	*Unfamiliar Words	messages, developed, advance, headquarters, exhausting, impossible, intense, reveal	*Pronouns and Antecedents	Expository Nonfiction : Focus W 1.1, W 1.2.a, W 1.2.c, W 2.3.b, W2.3.c, W 2.4	Words with final <i>er, ar</i> LC 1.7	
Jan. 24- 28 (week 4)	Seeker of Knowledge / Biography	How can knowing another language create understanding?	Graphic Sources R 2.1, R 2.2	Ask Questions R 2.3	*Greek and Latin Roots	ancient, link, scholars, Seeker, temple, translate, triumph, uncover	Possessive Pronouns LC 1.2	Expository Biography: Organization W 1.1, W 1.2.c, W 1.3, W 2.3.b, W2.3.c, W 2.4	*Consonants <i>/j/,/ks/, and /kw/</i>	
Jan. 31-Feb.4 (week 5)	Encyclopedia Brown and the case of the Slippery Salamander / Realistic Fiction	How can attention to detail help solve a problem?	Plot/Theme R 2.1, R 3.2	Prior Knowledge R 2.2	Synonyms and Antonyms R 1.2, R 1.5	amphibians, crime, exhibit, lizards, reference, retiles, salamanders, stumped	Contractions and Negatives LC 1.4	Realistic Fiction: Word Choice W 1.1, W 2.4	Prefixes <i>un-, dis- and in-</i> LC 1.7	
Feb. 7- 11 (week 6)		Unit Review Unit Test								

\*\* Shortened Week of Instruction

\* Skill listed is not a 4th grade standard. It is a maintained 3<sup>rd</sup> grade standard or a previewed 5th grade standard.

Revised May 27, 2010

4th Grade ELA 2010-2011

Unit 5 Adventures by Land, Air, and Water			Concept Question What makes an adventure?						
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Language Arts		
			Skill	Strategy	Strategy	Lesson Vocabulary (Tested Words)	Conventions	Writing Workshop/Trait of the Week	Spelling Pattern
Feb 14-18 (week 1) (4 days)	Smokejumpers: Life fighting Fires / Expository Nonfiction	Can we prepare for emergencies?	Categorize And Classify R 2.1	Ask Questions *R 2.2  Cause and effect R 2.1	Homographs *R 1.4 Context Clues	Wind, parachute, concentrating, underbrush, essential, dedication, steer, method	Adjectives and Articles LC 1.2	Expository Nonfiction/ W 1.1, W 2.3 b, W 2.4	Multisyllabic words LC 1.7
Feb 21-25 (week 2) (4 days)	Lost City: The Discovery of Machu Picchu / Narrative Nonfiction	What surprises can happen on an expedition?	Compare and Contrast R 2.1	Visualize R 2.3	Sequence R 2.1	Curiosity, glorious, granite, ruins, terraced, thickets, torrent	Comparative and Superlative Adjectives * LC 1.2	Narrative Nonfiction/ Organization  W 1.1, W 1.2 a, W 2.3 b, W 2.4	Words with Syllable Patterns V/CV and VC/V LC 1.7
Feb. 28- March 4 (week 3)	Cliff Hanger/Realistic Fiction	What does it take to be a hero?	Setting and plot R 3.2	Story Structure R 2.1  Answer Questions * R 2.6	Unfamiliar Words * R1.6 Context Clues	Trekking, ridge, coil, rappel, void, foresaw, descent, shaft	Adverbs LC 1.2	Realistic Fiction/ Word Choice W 1.1, W 2.1b, W 2.4	Greek Word Parts LC 1.7
March 7-11	District Benchmark Assessment Standard Review/ Teacher's Choice								
March 14-18	Spring Break								
March 21-25 (week 4)	Antarctic Journal / Journal	What does a person sacrifice to explore the unknown?	Main Idea and Details *R 2.5	Text Structure R 2.1 Monitor and Clarify R 2.3	Greek and Latin Prefixes R 1.4 Dictionary *R 1.7	anticipation, continent, convergences, depart, forbidding , heaves, icebergs	Comparative and Superlative adverbs LC 1.3	Journal /Voice W 1.1, W 1.3, W 2.1 a, W 2.1b, W 2.4	Latin Roots LC 1.7
March 28- April 1 (week 5)	Moonwalk/ Science Fiction	What are the risks when walking on the moon?	Character and Setting R 3.3	Monitor and Clarify R 3.3  Compare and Contrast R 2.3	Synonyms R 1.5  Dictionary *R 1.7	Loomed, rille, runt, straggered, summoning, taunted, trench, trudged	Prepositions and Prepositional Phrases LC 1.3	Science Fiction/Sentences W 1.1,W 2.1 a, W 2.1b, W 2.4	Related Words R 1.2
April 4-8 (week 6) (4 days)	Unit Review Unit Test								

\*\* Shortened Week of Instruction

\* Skill listed is not a 4th grade standard. It is a maintained 3<sup>rd</sup> grade standard or a previewed 5th grade standard.

Revised May 27, 2010

4th Grade ELA 2010-2011

Unit 6 Reaching for Goals			Concept Question What does it take to achieve our goals and dreams?						
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Language Arts		
			Skill	Strategy	Skill Strategy	Lesson Vocabulary (Tested Words)	Conventions	Writing Workshop/Trait of the Week	Spelling Pattern
Apr. 11 – 15	State Testing								
Apr. 18 – 22 (week 1) (3 days)	My Brother Martin / Biography	How can words change people’s lives?	Cause and Effect R 2.1	Ask and Answer Questions R 2.3, R 2.6	Root Words Dictionary R1.3	ancestors, avoided, generations, minister, numerous, pulpit, shielding	Conjunctions LC1.3	Biography: Focus W1.1, W1.2b-c, W2.3 b-c	Schwa LC1.7
Apr. 25 - 29 (week 2) (3 days)	Jim Thorpe’s Bright Path / Biography	How can our abilities influence our dreams and goals?	Compare and Contrast R 25	Text Structure R 2.1	Multiple Meaning Words Dictionary R1.6	boarding school, dormitory, endurance, manual, reservation, society	Capitalization LC1.6	Biography: Organization W1.2 a-e, W1.3, W 2.3 b-c	Prefixes mis-, non-, re- LC 1.7
May 2 – 6 (week 3)	How Tia Lola Came to Visit Stay / Realistic Fiction	How can one person’s view of the world affect others?	Character and Theme R3.3	Summarize and Answer Questions R2.2	Unfamiliar Words Context Clues *G3 R1.6	affords, colonel, glint, lurking, palettes, quaint, resemblance	Commas LC1.4	Realistic Fiction: Word Choice W1.1,W2.1b-c, W2.4	Suffixes –less, -ment, -ness LC 1.7
May 9 – 13 (week 4)	Dream Water / Play	What can people do to achieve their goals?	Character and Plot R3.2, R3.3	Monitor, clarify and summarize R2.3	Unfamiliar Words Context Clues *G3R1.3	assignment, transforms, murky, fortitude, coral, rumors	Quotations and Quotation Marks LC1.4, LC1.6	Play: Organization LC 1.1, W2.4	Suffixes –ful, -ly,-ion LC 1.7
May 16 – 20 (week 5) 4 days	The Man Who Went to the Far Side of the Moon / Narrative Nonfiction	How do the achievements of other influence our dreams?	Graphic Sources R2.3	Monitor and Clarify R2.1	Multiple-Meaning Words R1.6	astronauts, capsule, hatch, horizon, lunar, module, quarantine	Titles LC1.4, LC 1.5	Narrative Nonfiction: Sentences W1.1, W2.1a-b, W2.4, LC1.2	Words with Silent Consonants *G3LC1.8
May 23-27 (4 days)	Unit 6 Review Unit 6 Test								

\*\* Shortened Week of Instruction

\* Skill listed is not a 4th grade standard. It is a maintained 3<sup>rd</sup> grade standard or a previewed 5th grade standard.

Revised May 27, 2010